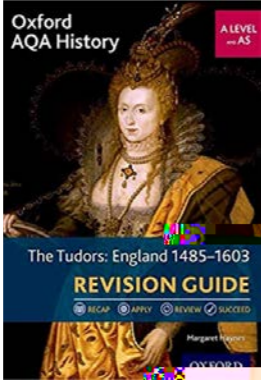
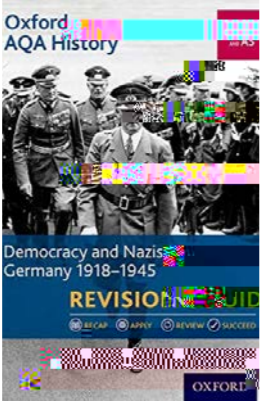


Broadening Horizons

For our study of History to have real meaning, we endeavour to give students an experience of the subject that goes beyond the classroom. Where possible students experiences, whether this be a visit to places such as France, Belgium or Auschwitz, an experience or the testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today. Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond school.



Oxford AQA History for A Level: The Tudors: England 1485-1693

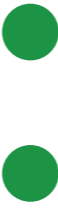


Oxford AQA History for A Level: Democracy and Nazism: Germany 1918-1945

Careers

Students who have studied A Level History go on to study a variety of subjects at higher level including History, Law, Business, Media and is highly prized by education establishments and employers alike as it teaches data analysis, report writing, critical thinking and research skills.

Contact



Curriculum Intent

“How we got to now” is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions about a changing world. History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give pupils a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires students' curiosity to know more about the past.

Teaching equips pupils to ask enquiring questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps pupils to understand the complexity of people's lives, the process of change, the choices made by different groups, as well as their own identity and the challenges of their time.

Year 13 Curriculum

History is delivered via two 80 minute lessons per week. In Year 13, we look at the following topics:

**Component 1: Breadth Study –
The Tudors: England, 1485-1603**

Part two: England: turmoil and triumph, 1547-1603

This course focuses on Henry VIII's children – Edward VI, Mary Tudor and Elizabeth I.

Students will consider the problems of succession, relations with foreign powers, religious and social changes during their reigns.

**Component 2: Depth Study
– Democracy and Nazism:**

Germany, 1918-1945

Part two: Nazi Germany, 1933-1945

This course focuses on Hitler's consolidation of power, the Terror State and economic and social policies.

Students will also look at the

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



The History Way