February

Curriculum Intent

The MFL curriculum is designed to empower students to draw max mum cultural, personal and econom c bene t from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to commun cate con dently n a w de range of soc al settings. We believe that our KS3 curriculum and enrichment content promotes a seamless transition into the GCSE language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills from KS3 students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience to allow them to succeed at GCSE.

Year 11 Curriculum

In year 11, students cover a wide range of content linked to the

topics which are simultaneously designed to revisit previous learning and build new language acquisition. This enables students to consistently build on previous skills and commit vocabulary to longer term memory.

The topics in year 11 encourage students to strategically revisit and recall prior learning and to further embed vital GCSE vocabulary.

constructed to give an array of opportunities to develop listening, reading, speaking and writing skills, all with the aim to

GCSE examinations.

Year 11, complete mock exams during this year to ensure they

GCSE examinations.

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the OR code to fill out a short feedback form.



The MFL Way