# Broadening Horizons

For our study of History to have real meaning, we endeavour to give students an experience of the subject that goes beyond the classroom. Where possible students are of ered opportunities to enrich their learning through f rst hand experiences, whether this be a visit to places such as France, Belgium or Auschwitz, an experience or the ability to hear a f rst-hand witness testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today. Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond school.

## Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For History, this week takes place in October. Students take part in a number of activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers, including academic research, archivist, English Heritage / National Trust, museum curator, archaeologist and teacher. Next year, students will be able to choose History as a GCSE subject.

# Immerse Yourself



### 12 YEARS A SLAVE (2013)

Based on an incredible true story of one man's f ght for survival and freedom. In the pre-Civil War United States, Solomon Northup, a free black man from upstate New York, is abducted and sold into slavery.

(WARNING - upsetting content)



### 1917 (2009)

At the height of the First World War, two young British soldiers, Schof eld and Blake are given a seemingly impossible mission. In a race against time, they must cross enemy territory and deliver a message that will stop a deadly attack on hundreds of soldiers—Blake's own brother among them.

# Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

### **CLASSROOM LEVEL REWARDS**

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

### SUBJECT LEVEL REWARDS

Reward scheme: star of the week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high f yer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certif cates, social media posts.

# Contact



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The Suffragettes

Radio 1 DJ Gemma Cairney

Teach.

traces the history of the women's

movement in Britain and discovers

how women won the vote on BBC





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# S Curriculum Newsletter

History is delivered via one 80 minute lesson per week. In Year 8, we look at the following topics:

### **Empire and Slavery**

Why did Britain develop a large empire across the world and what were the consequences of this, particularly for India? Why was the slave trade developed and what role did Britain play in it? How did the slave trade work, what impact did it have on the slaves themselves, and why did the practice end?